### Child Advocacy Project

#### Grade Sheet For

**Issue Selected:**

**Due Date/Deadline:**
- Pt. 1: January 6, 2012
- Pt. 2: January 12, 2012

<table>
<thead>
<tr>
<th>Section</th>
<th>Points Possible</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part I:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selected Issue on Time (All or Nothing)</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Graphic Organizer (Inspiration)</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>2-3 Page Review of Issue (typed) <em>Plan sheet will help you!</em></td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Bibliography (MLA Format)</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td><strong>Total Possible (Part I)</strong></td>
<td>100</td>
<td></td>
</tr>
<tr>
<td><strong>Part II:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brochure/Promethean Activity/Power Point <em>Must include a hard copy and/or send to Ms. Bonita’s “Hand In Folder”.</em></td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Publication/Article to Support Issue</td>
<td>20</td>
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</tr>
<tr>
<td>Presentation to Class (All or Nothing)</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td><strong>Total Possible (Part II)</strong></td>
<td>120</td>
<td></td>
</tr>
<tr>
<td><strong>Total Part I and Part II</strong></td>
<td>220</td>
<td></td>
</tr>
</tbody>
</table>
Child Advocacy Project
Due Date Pt. I–January 6, 2012
Due Date Pt. II– January 12, 2012

Child Care Professionals have a responsibility to stay informed about and involved with the latest issues and developments in their field. It allows professionals to help shape the future of young children. Child advocacy refers to influencing public opinion and legislation on issues affecting young children.

Research Requirements

1. Select an issue that impacts in the lives of children.___________________

2. Create an Inspiration graphic organizer.

3. Using library resources collect information and write a 2–3 page review of the issue.
   Include:
   • Definition of issue
   • Briefly explain how this issue impacts the lives of a child/children/and or family.
   • Programs that currently supports the issue.
   • What obstacles might be encountered and how would you overcome them?
   • What contributions could high school students make as an advocate for children concerning the issue?
   • Conclusion


5. Print one article from the Sherwood Online Servers (NOT GOOGLE).

6. E-mail one or more professional organizations that support the issue and request a copy of a publication/information/fact sheet. DO THIS ASAP !

7. Create a brochure, Power Point, or Promethean Activity to present to the class on review day.
Child Advocacy Suggestions

- Latch Key Children
- Abused Children (Physical or Verbal)
- Homeless Children
- Children of Divorce/ Separation
- ADHD
- Depression in children
- HIV Children
- Anxiety in Children
- Bi-Polar Illness
- Sexual Abuse/ Assault
- Tourette Syndrome
- Physically Challenged
- Speech Impediments
- 504/ IEP’s
- OCD
- IDEA
- Williams Syndrome
- Downs Syndrome
- Visual Impairment
- Hearing impairment
- Cystic Fibrosis
- Childhood Cancer
- Autism
- Panic Disorder
- Anxiety
- Asperger
- Progeria
- Fetal Alcohol Syndrome
- Pornography
- Diabetes/ Diabetic
- Overweight
- Alcohol
- Bullying
- Aggression
- ____________________
- ____________________
- ____________________
- ____________________
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